



CEEB Code: 446465

10500 Jollyville Rd, Bldg A
Austin, Texas 78759
www.austinclassical.org
(512) 215-2692

Administration

Mr. Greg Jeffers
Head of Rhetoric School

College Guidance

Ms. Allison Funchess
College Guidance Counselor
allison.funchess@austinclassical.org

Enrollment

Pre-K - 8th	303
9th Grade	22
10th Grade	11
11th Grade	3
12th Grade	3

Accreditation & Membership

**Association of
Classical Christian Schools (ACCS)**
Candidate for accreditation

Society for Classical Learning (SCL)
Member

Educational Records Bureau (ERB)
Member school 2014-2023

**Texas Association of
Private and Parochial Schools (TAPPS)**
*Member for athletics and academic
competitions*

**North American Coalition of Christian
Admissions Professionals (NACCAP)**
Member



Our School

Austin Classical School is a **Christian, classical, and collaborative school** in Austin, Texas that currently serves 342 students in Pre-Kindergarten through 12th grade. We began in 2013 with 13 students in Kindergarten-2nd grade. Adding one new grade each year, we will have our **first graduating class in May 2025**. The School of Rhetoric meets on campus Monday through Thursday and incorporates a full-day of at-home learning each Friday.

Our collaborative model allows maturing students to gain **increasing levels of independence, self-discipline, and time management skills** as they add more class days at school and more independent study at home, preparing them well for success in college and life.

Our Mission

Austin Classical School exists to glorify Jesus Christ by co-laboring with families to cultivate wise, virtuous, and humble students through an excellent classical Christian education.

Class of 2025 Curricular & Pedagogical Distinctives

- Our educational philosophy emphasizes **depth over breadth**, although our curriculum covers a much wider breadth of history than most schools. Our students learn to ruminate on texts and subjects to gain a deeper understanding and achieve mastery of necessary skills.
- An emphasis on learning how to **communicate effectively and beautifully** is combined with a **focus on servant leadership** as unifying principles in the liberal arts and sciences curriculum. Our aim is to form students who can think deeply, make wise decisions, act courageously, and persevere through difficulty.
- Humanities courses include **extensive primary source reading**, Socratic discussion, critical analysis, oral and written exams, frequent essays, poetry recitations, and class presentations. Students also completed **Latin through Level IV**, gaining the ability to translate Latin and think within the framework of another language.
- All students take **math through Calculus** and the three foundational science courses: **Biology, Physics, and Chemistry**, with each focusing on careful scientific argumentation in lab reports, a solid foundation in key concepts, frequent presentation and writing opportunities, and historical context for scientific and mathematical ideas. Students are offered a fourth year of advance science as an elective.
- The rhetoric course of study culminates in a **year-long senior thesis**, which includes a written research paper and an oral presentation and defense before a panel of judges. This defense is the capstone of students' experience at ACS.

Test Scores - Class of 2025 (3 students)

CLT - Spring 2024

Total	88-107
Verbal Reasoning	31-37
Grammar/Writing	27-36
Quantitative Reasoning	28-34
Average	96

SAT

Superscore	1360-1450
Reading/Writing	680 - 750
Math	680 - 740
Average	1410

The National Latin Exam* - Spring 2024

Maxima Cum Laude	2
Cum Laude	1

**Students took The National Latin Exam (Intermediate - Reading Comprehension level)*

Courses Offered

HUMANITIES

History, Government, & Economics

- Ancient History
- Medieval & Renaissance History
- US History in Global Context*
- US Constitutional Government*
- Economics

English Language & Literature

- Ancient Literature
- Medieval & Renaissance Literature
- Modern Literature
- Senior Thesis

Classical Leadership Studies

- Speech & Debate
- Classical Rhetoric & Composition
- Principles of Leadership
- Introduction to Philosophy

CHRISTIAN STUDIES

- Exegesis & Hermeneutics
- Development of Christian Doctrine & Church History
- New Testament Survey
- Apologetics & Ethics

MATH

- Algebra I, II
- Geometry
- Pre-Calculus
- Calculus*

SCIENCE

- Biology I
- Advanced Biology
- Physics I, II
- Chemistry I

FOREIGN LANGUAGE

- Latin I, II, III, IV*
- Foreign Language & Cross-Cultural Ministry

FINE ARTS

- Studio Art I, II, III, IV
- Theater I, II, III, IV
- Rhetoric Choir I, II, III, IV

ELECTIVES**

- Personal Finance
- Creative Writing
- Servant-Leadership Practicum

ATHLETICS

Two seasons of interscholastic athletics (TAPPS) for Physical Education credit or 60+ hours of an approved alternative are required for graduation.

**Courses offered for dual-enrollment credit*

***Students may take additional years of fine arts courses to fulfill this requirement, or they may elect to complete honors courses.*

Graduation Minimum Credits

COURSE	CREDITS
History	3
Christian Studies	2
English Language & Literature	4
Math	4
Science	3
Latin	2
Classical Leadership	3.5
Government & Economics	2
Fine Arts	2
Athletics	1
Additional Electives**	1.5
Total	28

Honors Sequences

Students may select from **three honors sequences: STEM, Foreign Language & Cross-Cultural Ministry, and Reading Latin with the Founders.** In each sequence, they take two advanced courses and write a senior thesis related to their chosen field.

Grading Scale (unweighted)

	Grade	Grade Points
A	90-100	4.0
B	80-89	3.0
C	70-79	2.0
F	0-69	0.0*

**Please note that anything below a C is considered failing, and no credit is received.*

Co-Curricular Distinctives

- **Required participation in the House System.** Our House System intentionally fosters community, collegial competition, and the cultivation of servant leadership with four houses across grades 7-12. House life encompasses all aspects of student culture with student-led meetings, retreats, service days, academic and athletic competitions, and social events. Students may accrue up to 15 service hours per year to earn points for their houses.
- Our **House Leadership Program** allows students to focus on administrative and strategic planning skills, creating healthy culture and teams, and mentoring and nurturing relationships across grades. Leadership roles include House Prefect and chairs of communications, service, and traditions.
- All students take a **course in leadership** during their junior year and gain servant leadership experience through our Kindergarten Reading Buddies program, house leadership, and middle school math tutors. Students may also choose a for-credit **Student-Leadership Practicum** as an elective.
- All class members have frequently and selflessly volunteered and served as **student ambassadors** throughout our school community. Their service and commitment have been vitally important to the growth and health of our school.
- **Required athletics participation.** Two seasons of interscholastic athletics (TAPPS) for Physical Education credit or 60+ hours of an approved alternative. Sports offered include basketball, women's volleyball, golf, tennis, cross-country, track and field, along with the non-TAPPS option to fence with our Mustang Fencing Club.

House Crests

